

EDS News Brief



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2015-16 School Year Roll over - Sources of Evidence

The CIITS School Year (SY) rollover occurs the week of July 13. Starting Monday, July 20th schools who opted to use EDS to implement PGES can access data from previous years or begin to input data for the 2015-16 school year.

- Self-Reflection
- Professional Growth Plans
- Student Growth Goals
- Observations
- Principal & Assistant Principal Site Visits
- Student Voice data

All sources of evidence will display a date of August 1, 2015 – June 30, 2016 simply to note the 15-16 SY. As principals navigate to review or input data all windows will default to the Teacher window. Additional windows will be available for Guidance Counselors, Library Media Specialists (LMS), Therapeutic Specialists, Instructional Coaches, School Psychologists and Principals. Due to feedback from the OPGES pilot, school psychologists may be evaluated in the District Certified Professional Growth and Effectiveness System. The tools in CIITS may be used if districts choose to use them to support that evaluation process.

Self Reflection

The Self-Reflection tool will be available for each role in only one window. Teachers may enter reflections, save, close the window and return to add additional reflection multiple times. The status of the Self Reflection will show **In Progress**. The Principal will see the status as **In Progress** but not be able to view the contents. Once the teacher has completed all Self Reflections for the year the teacher may click the Submit Final button. The Principal will see the status, **Submitted**, and can view the contents of the teacher's Self Reflection. Once this occurs the teacher will not be able to modify or add any reflections. There is not an additional Self Reflection window for the teacher to continue with additional self reflections. If the educator wishes to continue recording reflections as additional evidence this could be uploaded as an artifact to the Professional Growth Plan.



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Professional Growth Plans

The new Professional Growth Plan in EDS was developed by a group of Kentucky Educators. The following fields are all optional:

- Guiding Questions for Goal Development
- Connecting Priority Growth Needs to Professional Growth Planning
- Action Plan
- Mid-year Review
- End of Year Reflection
- Summative Growth Cycle Indicator

Districts may choose which fields to use or may choose to use none at all and upload their own form as an artifact taking advantage of the review, approval and monitoring features within EDS.

The one required action is the alignment to the Framework for Teaching which will connect observations, self reflections and student voice results to a teacher's identified professional growth goals. This new planning format is available for those participating in TPGES and OPGES. Principals and Assistant Principals will use the same format as was used in the 2014-15 year to enter goals.

Student Growth Goals

The Student Growth Goal tool will be available for educators participating in TPGES and OPGES. Teachers can upload artifacts when sharing the SGG with the school leadership to provide baseline data relative to students' academic competencies. Only the person with whom the goal has been shared will be able to review, approve and score the teacher's student growth goal. Once a goal has been approved a teacher may continue to upload artifacts to demonstrate student growth.

Upon Approval, the "Scoring Message" has been changed to indicate the SGG should be scored at the appropriate interval of time, not immediately. The system no longer automatically moves the evaluator to the scoring field suggesting that it occurs at the same time as approval. Teachers may continue to upload artifacts to demonstrate students' growth until the time the goal is scored.

Principals will use the rating labels of Low, Exp and Hgh once they have reviewed students' growth to rate the degree to which the student growth goal was accomplished.

Observations

The Observation tool now allows the observer to manually set the time in and time out for when an observation occurred. It allows observers to change the observation type, select a post observation conference date, and access teacher section and KPI information from the Observation Details section. Both Peer Observers and Evaluators will have the signature field included on all observations. Once printed the observer and the observee can sign and date the observation in order to finalize them.



Student Voice

Student Voice Survey Results from the 2014-15 Fall and Spring windows are available per educator, school and district. The report provides an at-a-glance look at the overall Student Voice results for educators in a school. Along with a summary pane, a detailed table displays student voice results by educator and provides more granular student voice scores. The report displays by educator and includes educator name, overall results, and scores for each construct that is included on the report.

Site Visits

The site visit tool enables a superintendent or a superintendent designee to collect and align evidence to the six standards of PPGES. A site visit may range from watching how a principal interacts with others to observing programs and shadowing the administrator. Site visits are one source of evidence that is included when determining an administrator's Overall Professional Practice Rating.